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DEDICATION

In memoria di mio nonno,-----, e per la mia cara nonna,-----. Vita bella.

Questa dissertazione e' dedicata ai miei genitori, -----, che mi hanno incoraggiato e sostenuto durante questi anni di studio. Senza la pazienza che mi ha insegnato mio padre e la passione che mia madre ha saputo infondermi, non avrei mai avuto la saggezza di perseverare.

(Note: This page is optional.)

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And finally to my -----, -----, your love is the greatest gift of all.

(Note: This page is optional.)

TITLE

by

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B.A., Biology, University of New Mexico, 2006

M.S., Biology, University of New Mexico, 2006

ABSTRACT

The use of pre-drawn fill-in concept maps for assessing adult learning in training situations was investigated. A 40-hour training course called ----- was taught to personnel working with ----- and offered in ----- of testing were used, a multiple-choice format and three pre-drawn fill-in concept maps. To identify differences among trainees that might affect concept map scores, the relationship of ethnicity, administration order of the post tests, a repeated measure of time, and their interactions with concept ----- were investigated.

For traditional testing, a ----- was used. For the alternative measure, ----- required trainees to fill in ----- These maps were developed using a unique, rigorous, and systematic procedural framework. The instructors offering the training used the multiple-choice test. Reliability for the multiple-choice test was moderate; reliability for the concept map measure was high. There was a positive, moderate correlation between concept map posttest scores and multiple-choice posttest scores.

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Sample

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Chapter 1

Introduction

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Sample

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